

Dyslexia

*Discover a unique approach to addressing concerns with dyslexia...
the NeuroDevelopmental Approach.*

Traditionally Known Symptoms	NeuroDevelopmental Root Causes
<ul style="list-style-type: none"> • Difficulty with reading, writing or spelling 	<ul style="list-style-type: none"> • Visual dominance, proprioception, visualizing skills and many more
<ul style="list-style-type: none"> • Difficulty to blend sounds into words 	<ul style="list-style-type: none"> • Low auditory processing
<ul style="list-style-type: none"> • Reversal of letters and groups of letters in words 	<ul style="list-style-type: none"> • Mixed dominance
<ul style="list-style-type: none"> • Reading slowly or hesitation to read aloud 	<ul style="list-style-type: none"> • Visual issues, mixed dominance, low auditory processing, eye tracking
<ul style="list-style-type: none"> • Difficulty learning the names of letters and their sounds 	<ul style="list-style-type: none"> • Possible mixed dominance or poor visual discrimination
<ul style="list-style-type: none"> • Difficulty recalling the names of familiar objects, colors or letters of the alphabet 	<ul style="list-style-type: none"> • Possible mixed dominance or poor visual discrimination
<ul style="list-style-type: none"> • Difficulty expressing one's self clearly 	<ul style="list-style-type: none"> • Mixed dominance, low auditory processing
<ul style="list-style-type: none"> • Disorganization 	<ul style="list-style-type: none"> • Lower level brain disorganization
<ul style="list-style-type: none"> • Direction confusion (left / right, before / after) 	<ul style="list-style-type: none"> • Mixed dominance
<ul style="list-style-type: none"> • Forgets or loses assignments 	<ul style="list-style-type: none"> • Mixed dominance, neurological disorganization
<ul style="list-style-type: none"> • Difficulty copying accurately from printed or written materials 	<ul style="list-style-type: none"> • Visual acuity, visual convergence issue, central detail vision, near point/far point accommodation
<ul style="list-style-type: none"> • Confusion of similar words such as "with" and "which" 	<ul style="list-style-type: none"> • Poor central detail vision
<ul style="list-style-type: none"> • Short attention span, difficulty following directions or need for instruction to be repeated often 	<ul style="list-style-type: none"> • Low auditory processing
<ul style="list-style-type: none"> • Spending more time than appropriate on homework 	<ul style="list-style-type: none"> • Neurological disorganization
<ul style="list-style-type: none"> • Child appears disruptive in school 	<ul style="list-style-type: none"> • Low auditory processing

Let us know more about your situation so we can direct you to the best option to help your child:

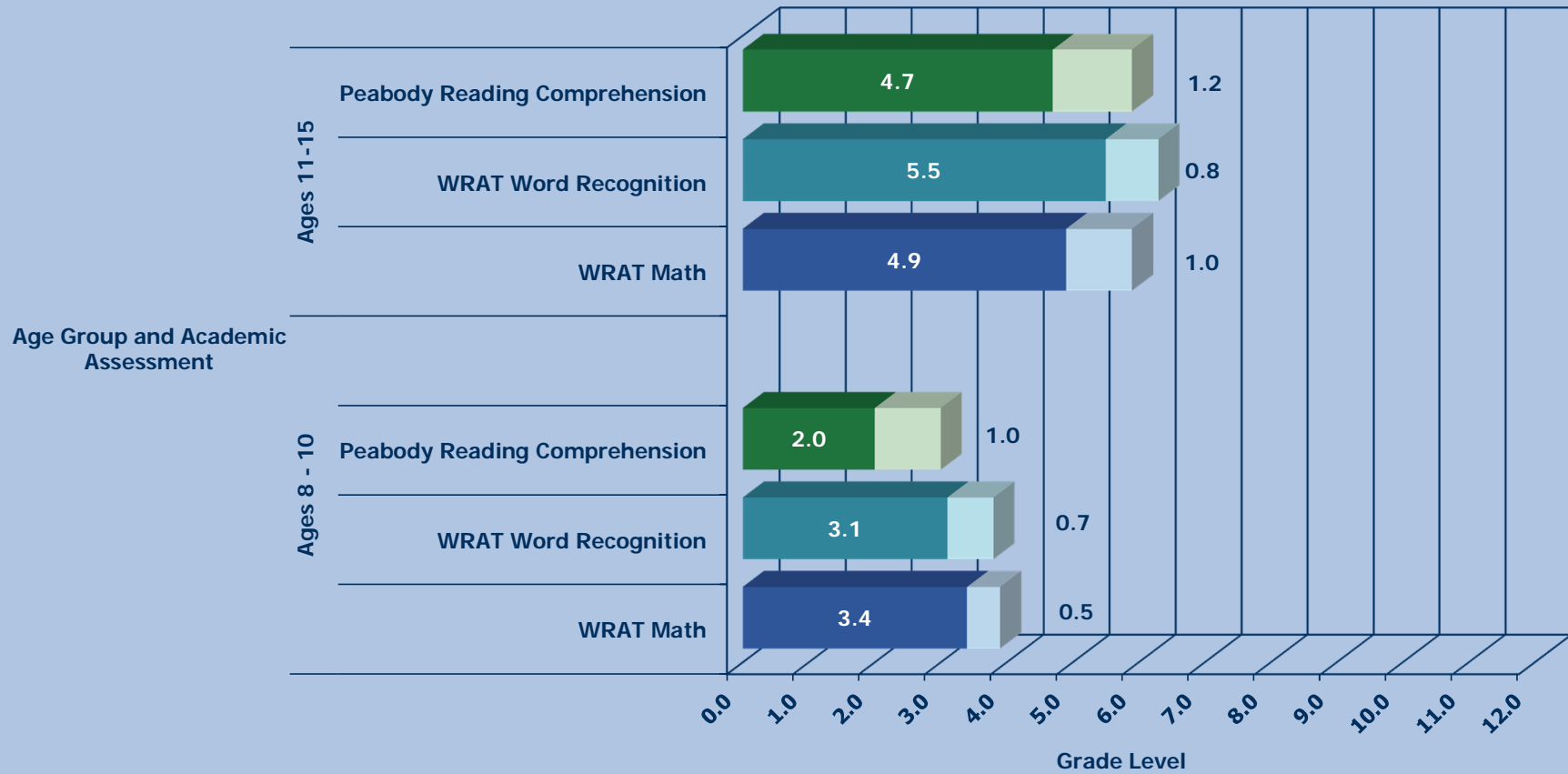
Recommendation Survey

I would like more information about the NeuroDevelopmental Approach to dyslexia.

Help for Dyslexia

Increase After 4 Months of NeuroDevelopmental Intervention for Students Presenting with Dyslexia

(Average score in each age range for three academic areas)

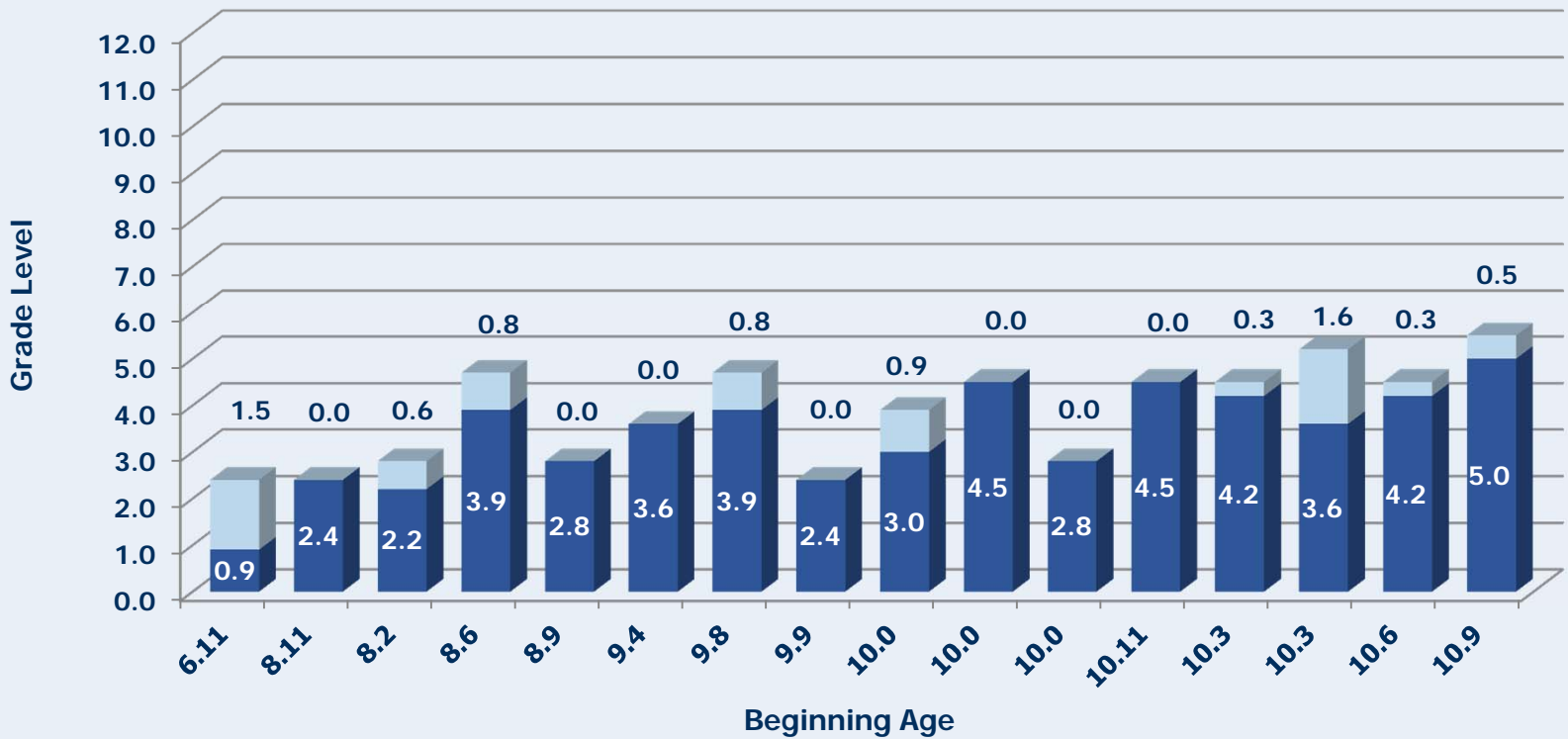


Increase After 4 Months of NeuroDevelopmental Intervention for Students Presenting with Dyslexia

Participant Age Range	WRAT Math	Peabody Reading Comprehension	WRAT Word Recognition
Ages 8 - 10	0.5	1.0	0.7
Ages 11-15	1.0	1.2	0.8

Average score in each age range recorded in Years.Month gains

Math Scores After a Four-month NeuroDevelopmental Program 8-10 year-olds Presenting with the Label of Dyslexia (Gains shown in years and months)

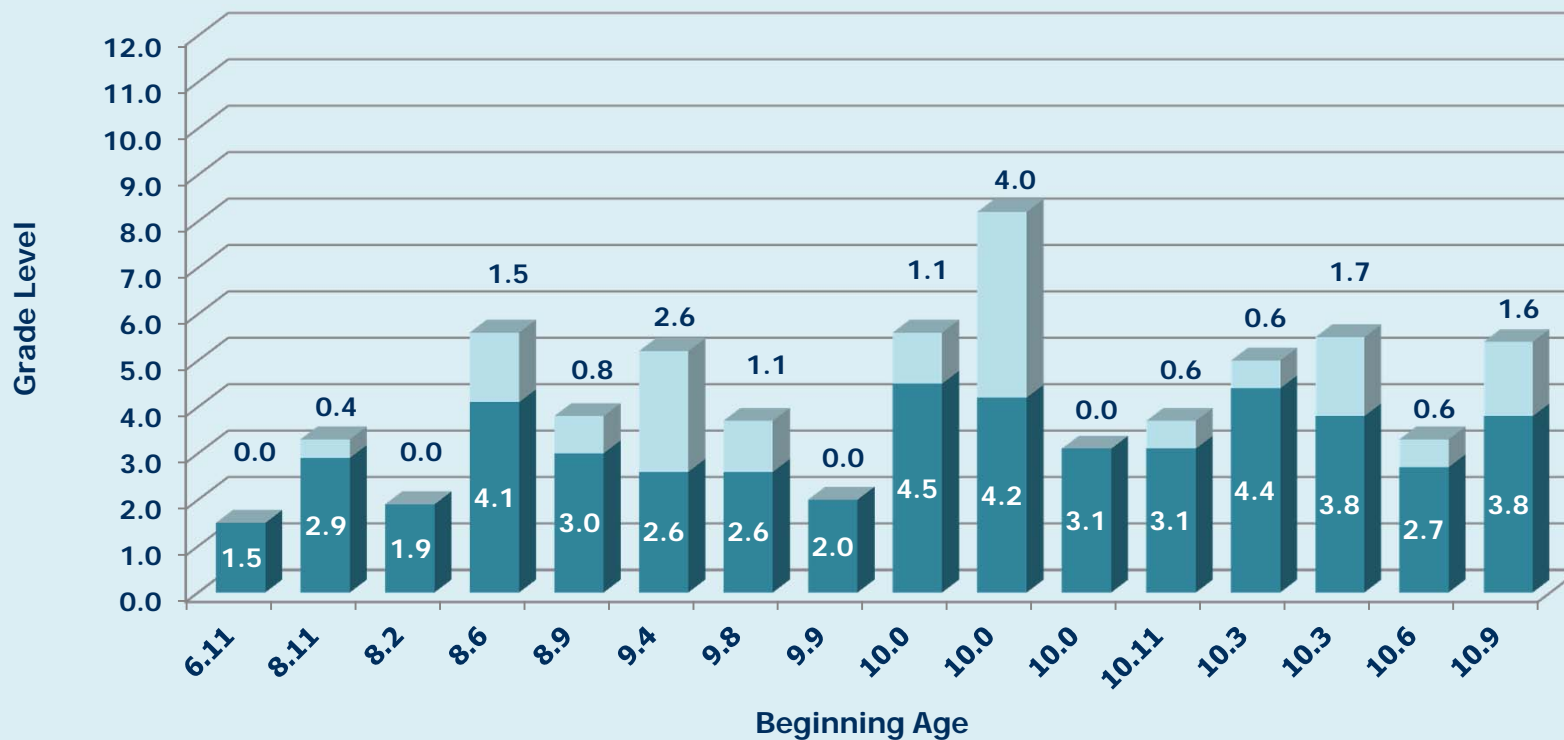


Averages:

Average Participant Beginning Age (Year.Month): 9.5
 Average Initial Grade Level in Math (Year.Month): 3.4
 Average Increase after 4 months of Program (Year.Month): 0.5
 Average Ending Grade Level in Math (after 4 months): 3.8

Test Used: WRAT
■ Change After Four Months (Year.Month) ■ Initial Scores (Year.Month)

Word Recognition Scores After a Four-month NeuroDevelopmental Program 8-10 year-olds Presenting with the Label of Dyslexia (Gains shown in years and months)

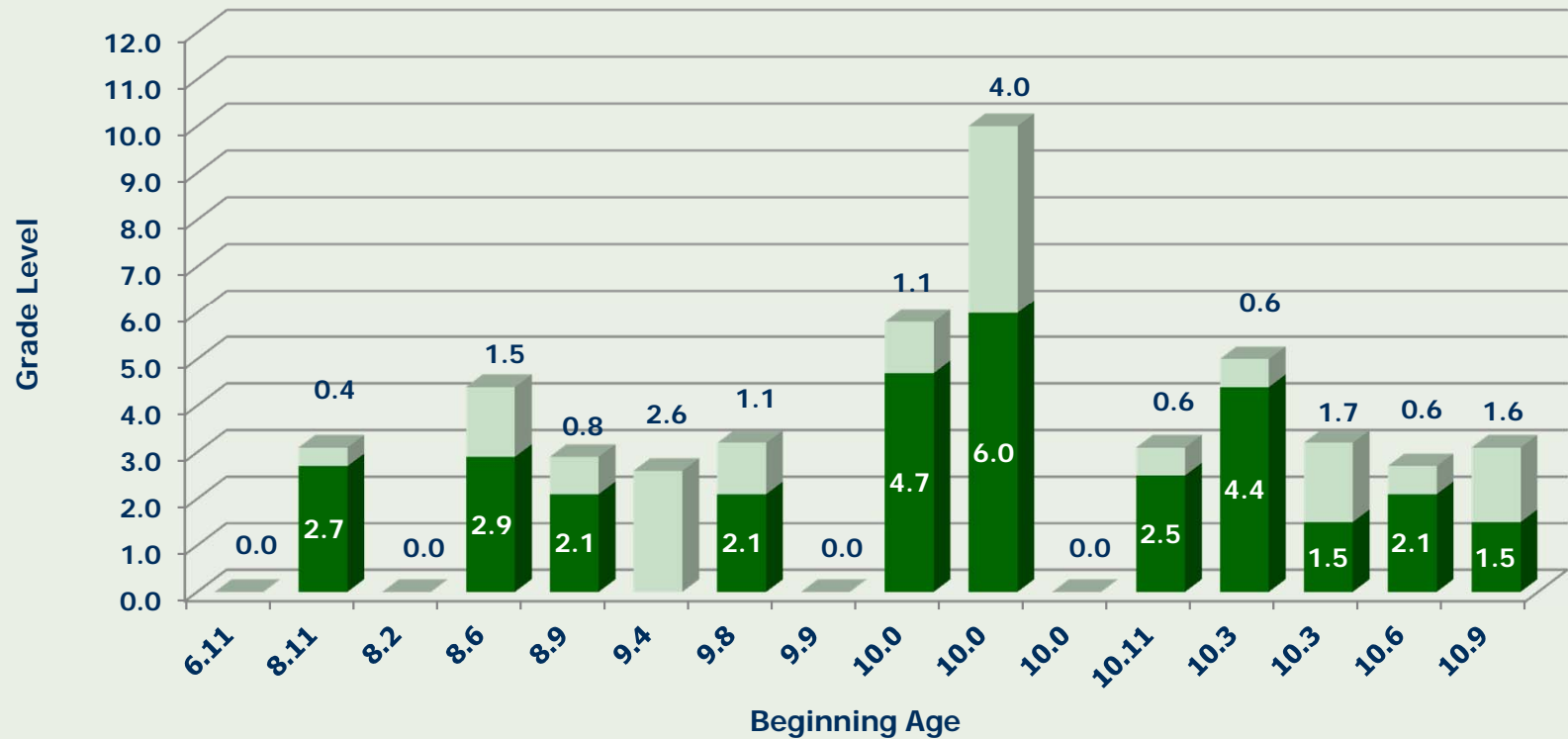


Averages:

Average Participant Beginning Age (Year.Month): 9.5
 Average Initial Grade Level in Word Recognition (Year.Month): 3.1
 Average Increase after 4 months of Program (Year.Month): 0.7
 Average Ending Grade Level in Word Recognition (after 4 months): 3.9

Test Used: WRAT Word Recognition
Change After Four Months (Year.Month)
Initial Scores (Year.Month)

Reading Comprehension Scores After a Four-month NeuroDevelopmental Program 8-10 year-olds Presenting with the Label of Dyslexia (Gains shown in years and months)



Averages:

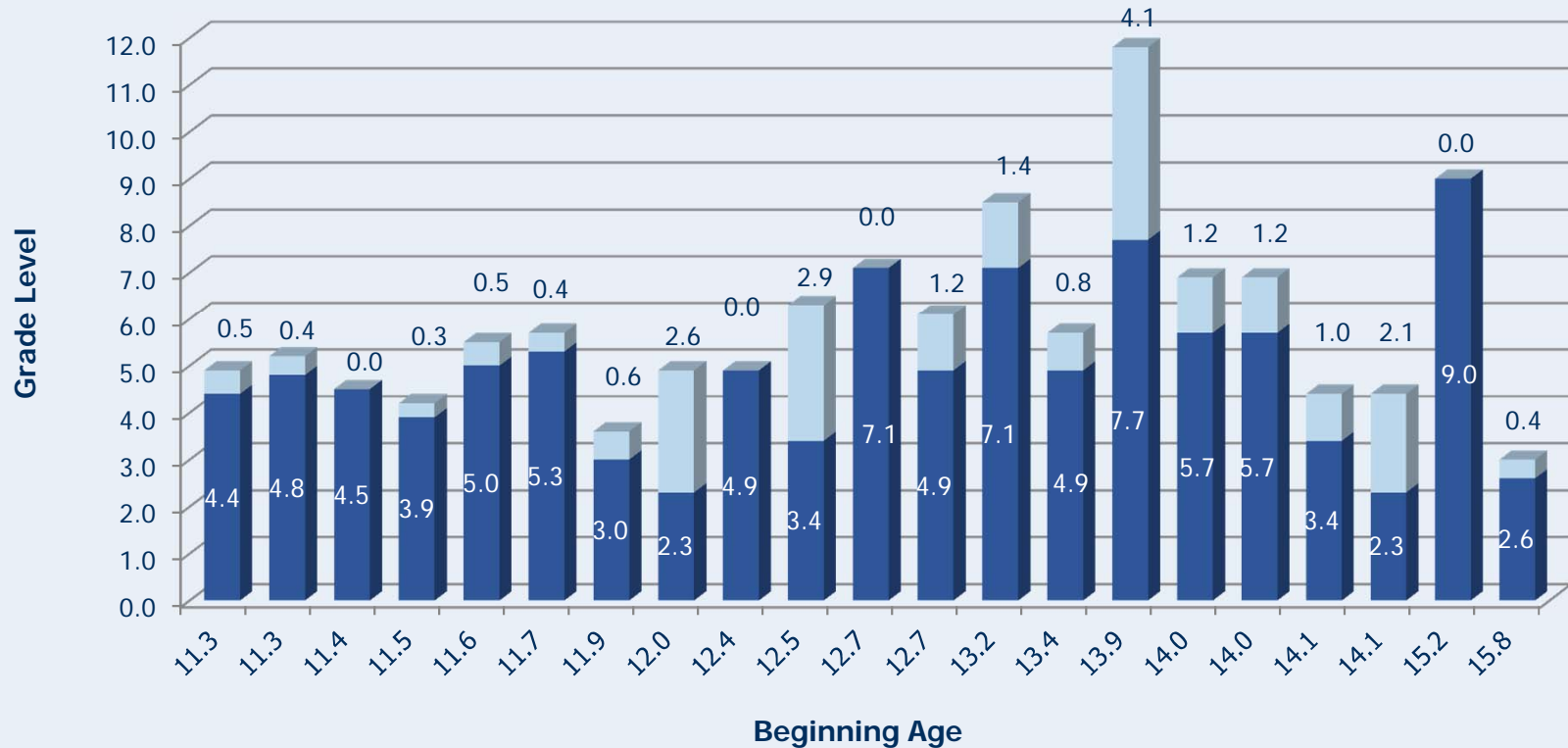
Average Participant Beginning Age (Year.Month): 9.5
 Average Initial Grade Level in Reading Comp. (Year.Month): 2.0
 Average Increase after 4 months of Program (Year.Month): 1.0
 Average Ending Grade Level in Reading Comp. (after 4 months): 3.1

Test Used: Peabody Reading Comprehension

Change After Four Months (Year.Month)

Initial Scores (Year.Month)

Math Scores After a Four-month NeuroDevelopmental Program 11-15 year-olds Presenting with the Label of Dyslexia (Gains shown in years and months)

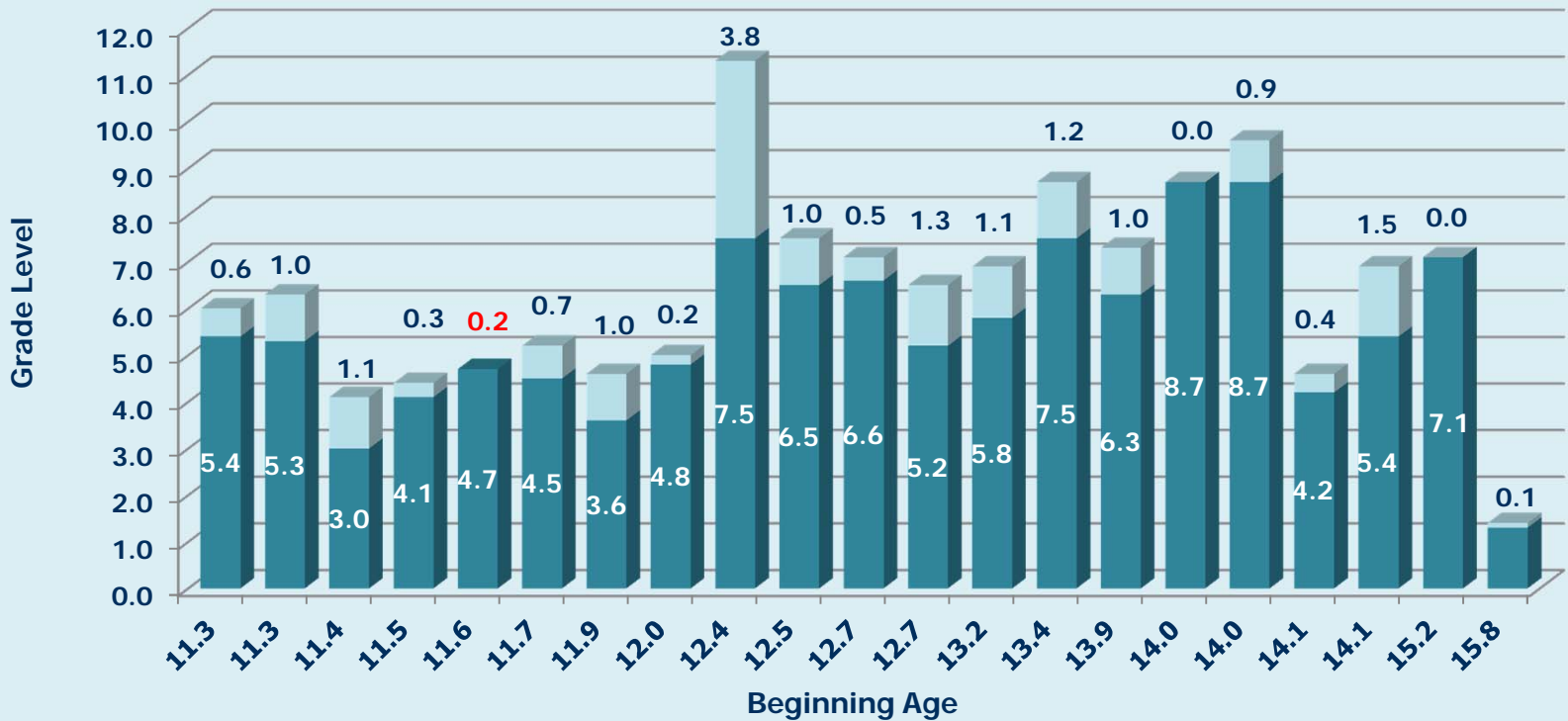


Averages:

Average Participant Beginning Age (Year.Month): 12.9
 Average Initial Grade Level in Math (Year.Month): 4.9
 Average Increase after 4 months of Program (Year.Month): 1.0
 Average Ending Grade Level in Math (after 4 months): 5.9

Test Used: WRAT	
■	Change After Four Months (Year.Month)
■	Initial Scores (Year.Month)

Word Recognition Scores After a Four-month NeuroDevelopmental Program 11-15 year-olds Presenting with the Label of Dyslexia (Gains shown in years and months)

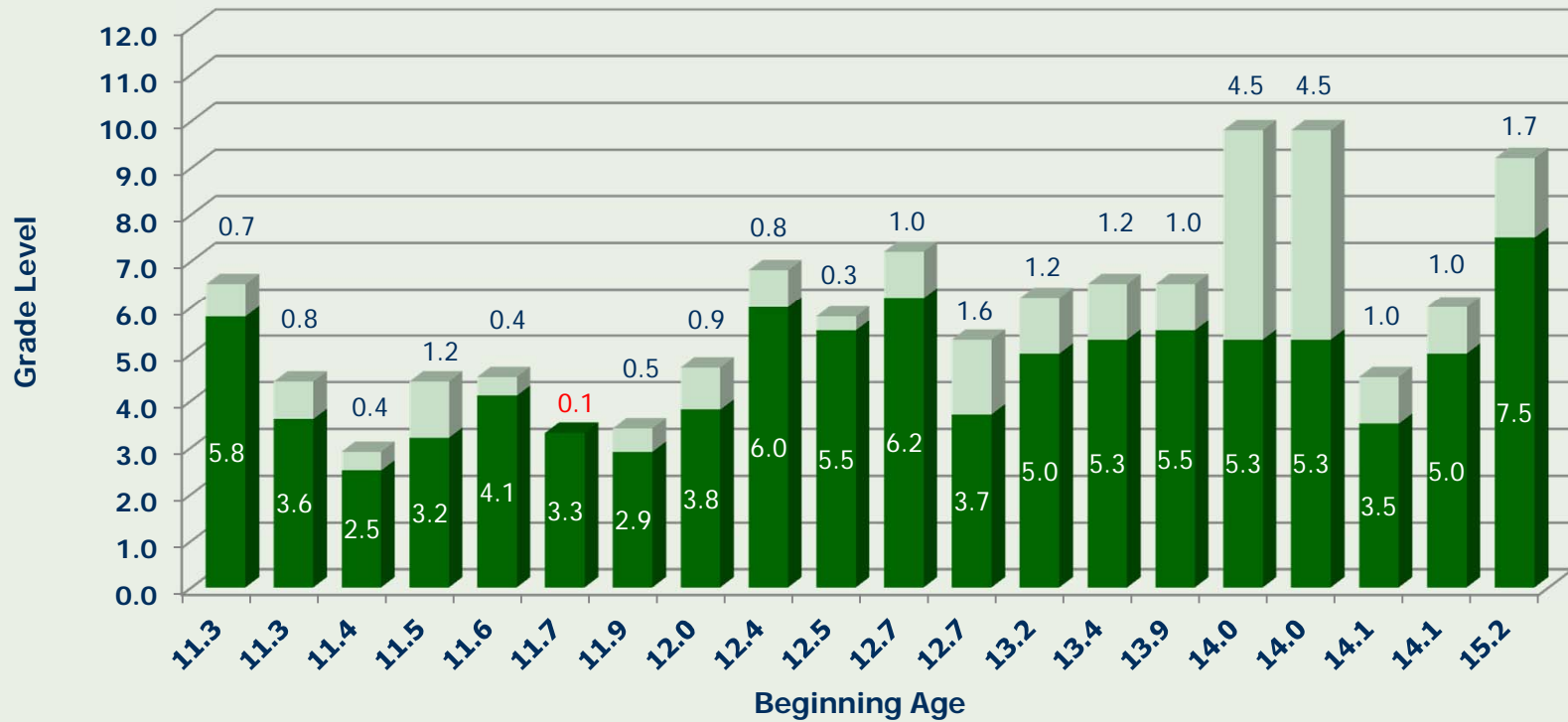


Averages:

Average Participant Beginning Age (Year.Month): 12.9
 Average Initial Grade Level in Word Recognition (Year.Month): 5.5
 Average Increase after 4 months of Program (Year.Month): 0.8
 Average Ending Grade Level in Word Recognition (after 4 months): 6.4

Test Used: WRAT Word Recognition
Change After Four Months (Year.Month)
Initial Scores (Year.Month)

Reading Comprehension Scores After a Four-month NeuroDevelopmental Program 11-15 year-olds Presenting with the Label of Dyslexia (Gains shown in years and months)



Averages:

Average Participant Beginning Age (Year.Month): 12.7
 Average Initial Grade Level in Reading Comp. (Year.Month): 4.7
 Average Increase after 4 months of Program (Year.Month): 1.2
 Average Ending Grade Level in Reading Comp. (after 4 months): 5.9

Test Used: Peabody Reading Comprehension	
■	Change After Four Months (Year.Month)
■	Initial Scores (Year.Month)